

## **ISTEP+: Grade 4 English/Language Arts Blueprint**

*There are seven Indiana Standards for English/Language Arts. Standards 1-6 are assessed on ISTEP+; Standard 7 - Listening and Speaking is assessed in the classroom.*

<b>Standard Assessed</b>	<b>Description</b>	<b>Percent Range*</b>
<b>1 – READING:</b> Word Recognition, Fluency, and Vocabulary Development	Questions may include identifying root words, synonyms, antonyms, and multiple-meaning words, and using context clues to determine the meaning of unknown words in a text.	11-21%
<b>2 – READING:</b> Comprehension and Analysis of Nonfiction and Informational Text	Questions may include recognizing and responding to grade-level informational text; drawing conclusions; confirming predictions based on content and/or organizational features of text; and identifying important information within text (e.g., fact and opinion, cause and effect, main idea, supporting details).	17-27%
<b>3 – READING:</b> Comprehension and Analysis of Literary Text	Questions may include recognizing and responding to grade-level literary text; identifying and/or describing story elements (e.g., plot, character traits and development, main events, problem and solution); defining figurative language used in text; and identifying the theme and narrator of different literary genres.	17-27%
<b>4 – WRITING:</b> Process and Features	Questions may include identifying clearly-written sentences and focused, well-organized paragraphs, and reviewing and revising writing to ensure clarity, meaning, and the progression of ideas.	5-15%
<b>5 – WRITING:</b> Applications	Questions may include writing narrative, descriptive, and persuasive compositions (e.g., essays and stories) that are organized, focused, well-developed and supported; writing with voice and a sense of audience; and using varied word choices.	10-20%
<b>6 – WRITING:</b> English Language Conventions	Questions may include using and/or identifying grade-level appropriate Standard English conventions (e.g., complete sentences, correct parts of speech, subject-verb agreement, punctuation, capitalization, and spelling).	10-20%

\* This range represents the approximate emphasis for each reporting category on the assessment.